

District & Program Meeting  
Minutes  
October 13, 2020  
9:00 am-10:30 am

Attendees:

- **Ohio State Representatives:**
  - Tami Augustine, OSU Accreditation, Placement & Licensure (APL)
  - Jane Briggs, OSU Business/Family Consumer Science Ed
  - Chris Dent, OSU Music Education
  - Jessica Lowe, OSU Special Education
  - Kathleen Lynch, OSU APL
  - Debbie Morbitt, OSU ELA
  - Conlee Ricketts, OSU Middle Childhood
  - Lauren Salamone, OSU APL
  - Andria Stammen, OSU STEM Math and Science
  - Kelli Weaver, OSU APL
  - Steven Wisnor, OSU TESOL and World Language Ed.
  - Dr. Deborah Zurmehly, OSU ECE MEd and ECE-VI
  - Brett Zyromski, OSU Counselor Education
- **District/Partner Representatives:**
  - Lynn Brannon, Educational Service Center of Central Ohio (ESCCO)
  - Matt Cygnor, HR Groveport Madison Schools
  - Paul Hopkins, Westerville City Schools
  - Lori Lofton, New Albany-Plain Local Schools
  - Karmen McCaslin, Columbus City Schools
  - Erin Miguel, Upper Arlington Schools
  - Cory Neugebauer, Metro School
  - Agnes Pawlicki, New Albany Schools
  - Alison Tobias, Southwestern-City School District

Minutes:

- Expansion of Roles
  - The Office of Accreditation, Placement, and Licensure (APL) is expanding professional development offerings. Due to this expansion, partnerships with districts has become more than a one-person job. Moving forward Kelli and Lauren both be working with districts in the following ways.
    - Lauren: Fee Waivers, CEUs, Professional Development
    - Kelli: Field Placements
- Spring 2021 Placements
  - Placement requests will be sent out on 10/15/20.
  - Video Recording
    - There has been some concern expressed about how edTPA will work with virtual and hybrid teaching. Ohio State (OSU) has decided not to require

edTPA this spring. We are looking to pilot a different assessment. Program representatives are still working out the details. However, there may still be a few candidates who select to complete edTPA.

- Candidates may still need to record lessons as a part of course assignments. We are working on a new video recording policy and permission form. This will be sent out at a later date. We will be getting feedback from select districts.
- Discussion:
  - Question: Will supervision be virtual in the spring? Answer: Yes
  - Cory/Metro: OSU students have been a critical resource.
  - Alison/SWCS: Do you have a video consent form you will share with our teachers or would this be a district form/decision? Answer: The form is in process and will be sent out at a later date.
  - Karmen/CCS: Can you send us the details regarding video recording during spring and the consent form? Answer: The form is in process and will be sent out at a later date.
- Impact of COVID
  - We understand that placements are different due to COVID. While we do have to meet state licensure requirements, we are trying to be as flexible as possible. Hours are being adjusted as applicable and needed.
  - We will be including a field placement guidance document when we send out the placement requests. You are welcome to share this with your teachers. Hopefully it will help to address their concerns about being able to accept a student. If program managers have any concerns about what is submitted, for hours, they will work with the candidate and mentor to provide additional guidance.
- 2019-2020 Placement Surveys
  - OSU distributes two surveys during student teaching.
    - The Cooperating Teacher Survey includes 12 Multiple Choice Questions, 2 Open-Ended Questions.
    - The Opportunities in Student Teaching Survey includes 5 Multiple Choice Questions, 2 Open-Ended Questions.
    - Autumn student teaching surveys are open from 10/1-11/30. Spring student teaching surveys are open from 3/1-4/30.
    - Key Themes:
      - Use of Technology
      - Content-Specific Strategies
      - Analyzing/Reviewing Assessment Data
  - Survey Results:
    - Intersecting Themes
      - Use of technology
        - CT Q7: 92% agreement (+6% 18-19, +2 17-18) - Growth
        - Opps Q2: 89% agreement (+1% 18-19, +4% 17-18)

- Content-specific strategies
      - CT Q6: 90% agreement (+1% 18-19, +2% 17-18)
      - Opps Q5: 94% agreement (+4% 18-19, +11% 17-18) - Growth
    - Analyzing/reviewing assessment data
      - CT Q5: 81% agreement (same 18-19, -3% 17-18) - Focus
      - Opps Q3: 89% agreement (+7% 18-19, +3% 17-18) - Growth
  - Takeaways and Next Steps Discussion:
    - Erin/UA: Thank you for the data. They are noting trends and it gives them an opportunity to create goals.
    - Karmen/CCS: Can we receive a copy of the PowerPoint? Answer: Yes
    - Cory/Metro: This data influences decisions about mentor selection. It helps good teachers be great and helps develop those who have potential.
    - Conlee/OSU-MC & Deb/EC: Shared how they use this data to make program improvements.
- Support and Allocations:
  - Mentor support is available on the APL Website: <https://ehe.osu.edu/accreditation-placement-licensure/teachers-professionals/>
    - Trainings are being developed for each type of placement: Early, Advanced, and Student Teaching. Eventually these trainings will be required.
  - Fee waivers will be sent via email soon.
  - Professional Development Opportunities
    - OSU is expanding professional development opportunities to include Continuing Education Units (CEU).
      - CEUs will be cost friendly.
      - They can be designed around specific district needs.
      - They can be expanded to include a graduate credit option if teachers are interested.
      - If you are interested in a specific topic, or teaching a course, please reach out to Lauren Salamone.
    - More information can be found on the APL Website: <https://ehe.osu.edu/accreditation-placement-licensure/teachers-professionals/professional-development-educators/continuing-education-units/>
  - Discussion:
    - Karmen/CCS: Could teachers receive a certificate or CEUs for completing the training?
    - Cory/Metro: Thank you for all these resources!
    - Alison Tobias: Very Exciting!

- 3313.291 Background Check Code
  - Due to the fact that students are having to get their background checks completed outside of the University, there have been some students getting the 3319.291 background check instead of the 3313.39. We don't anticipate this being an issue after our HR office opens again. When I send out placement requests, I will ask if your district will accept 3319.291 in lieu of the 3319.39. If not, we completely understand and will make sure students have the 3319.39.
- Discussion of Spring 2021 Meeting Date
  - The next meeting will be February 23<sup>rd</sup> 9am-11am
- Final Thoughts:
  - Karmen/CCS: Can you send email addresses for the students?